

ADULT NEW PATIENT

First N	ame	Middle Name	Last N	ame
ADDRESS:	City	State	Country	Zip Code
-MAIL ADDRESS:				
IOME TEL. NUMBER:	()	MOBILE N	IUMBER:	
\GE :	BIRTHDATE:	_// n Date Year	BIRTH ORDER:	
EX : Male	Female EYE CO	LOR:	HAIR COLOR:	
		3 0 Rh+	Rh-	
ieight:	Weight: _	S	S# :	
REFERRED BY:				



NEUROLOGICAL ASSESSMENT FORM

NAM	E: SEX: DATE:
PUR	POSE OF APPOINTMENT:
Pleas	se answer the following questions by CHECKING the box.
4	YES NO
1.	Are you LEFT handed or RIGHT handed?
2.	Have you ever had a head injury?
3.	Have you ever lost consciousness?
4.	Do you have a past history of dizziness?
5.	Do you have any ringing in the ears?
6.	Do you experience nausea?
7.	Do you find that your balance is getting worse?
8.	Do you have difficulties going down the stairs?
9.	Do you have a hard time with math problems or computing numbers?
10.	Do you find yourself searching for words frequently when you speak?
11.	Have you noticed your ability to concentrate is getting worse?
12.	Do you feel fatigue after reading?
13.	Do you get lost often or have a hard time with directions?
14.	Does loud or scattered noises bother you?
15.	Do quick flashes of light on TV or movies bother you?
16.	Do you feel like you need to wear sunglasses outside?
17.	Has your handwriting changed in recent years?
18.	Do you have a hard time swallowing?
19.	Do you gag easily?
20.	Do you experience blurriness in your vision?
21.	Do you ever had double-vision?
22.	Do you have any difficulty with smelling?
23.	Do you smell foul things that are not present?
24.	Do you have any difficulty with taste?
25.	Do you taste things differently than what you are eating?



		YES	NO
26.	Have you noticed clumsiness in hand coordination?		
27.	Do you have difficulty with short-term memory?		
28.	Have you been told or noticed any memory loss of past events?		
29.	Have you noticed uneven sweating or uneven temperature on one side of your body?		
30.	Do you have any tightness, a feeling of weakness or instability in your back or neck?		
31.	Do you ever have any numbness or tingling in your hands, legs, or face?		
32.	Have you noticed any twitches or cramping in your legs and hands?		
33.	Do you have any difficulty with falling or staying asleep?		
34.	Do you get motion sickness easily (car sick or sea sick)?		
35.	Do you experience flashes of light in your visual field?		
36.	Do you ever see floating objects in your visual field?		
37.	Do you ever experience dry eyes or mouth?		
38.	Do you ever experience increase tearing or salivation?		
39.	Do you feel pressure in your ear?		
40.	Do you suffer from frequent bloating or gas?		
41.	Do you feel that you do not digest your food well?		
42.	Do you ever have slurred speech?		
43.	Do you ever have dropping of your eyelids?		
44.	Do you ever notice fatigue of your facial muscles?		
45.	Do you ever have jaw tightness or diagnosed with TMJ Dysfunction?		
46.	Do you ever notice increased heart rate or pulse during the day?		
47.	Have you ever experienced or been diagnosed of Arrhythmia (fluctuating heart rate)?		
48.	Have you ever been diagnosed or experienced Tachycardia (fast heart rate)?		
49.	Do you experience DÉJÀ VU?		
50.	Does driving cause you fatigue, headaches, or any other symptoms?		
51.	Does working on a computer cause you fatigue, headaches or other symptoms?		
52.	Do you ever have increased/decreased urination (normal is 6-8 a day) or wet the bed?		
53.	Do you have increased/decreased bowel movement (normal is 3 times a day)?		
54.	Have you lost interest in hobbies and functions that you used to enjoy?		
55.	Do you have a hard time motivating yourself to engage in activities?		
56.	Do you ever have fluttering of the eye or noticed you are blinking frequently?		
57.	Do you have difficulty distinguishing RIGHT and LEFT?		
58.	Do you find this questionnaire difficult?		



PLEASE <u>COMMENT</u>OR <u>ELABORATE</u> BELOW ON ANY QUESTION/S POSTED (1-58):



SCORING:

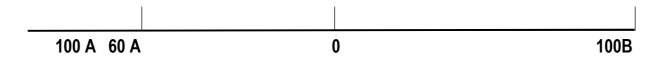
To find out your cognitive style, add up all the A's and B's. Subtract the lower score from the top score. Then plot the resulting number on the A or B side of the scale. A is left brain dominant B is right brain dominant.

Example: 80 A's - 20 B's = 60

A	Total A's	

Total B's

Total after subtracting the lower score from the top score:





THE MELILLO COGNITIVE STYLE ASSESSMENT

This assessment will help you determine your cognitive style – that is, whether your tendency is to be more right brained or more left brained. Choose the response that best describes your natural tendency, not your learned behaviors. Think about yourself as a child, teenager or young adult, and how you would have answered back then. It is very important that choose one answer to each question, even if you don't think it fits you exactly. Do not leave any blanks!

1.	A	I like to do and learn things one step at a time	2.	Α	I tend to focus on details
	В	I like to do and learn many things at the same time		В	I tend to focus on the bigger picture
3.	Α	I don't always get the joke or think something is as funny as others.	4.	A	I don't like change.
	В	I always get the joke, even before others.		В	I need to change things often.
5.	A	I like routines.	6.	Α	I have very good handwriting.
	B	I rarely do anything the same way twice.		В	I have poor handwriting.
7.	Α	I like when things are clearly spelled out and precise.	8.	Α	I tend to take things literally
	В	I like to think in generalities.		В	I am good at reading between the lines.
9.	A	I will read a contract or instructions over	10.	A	I believe or have been told I have a
	В	and over to make sure I don't miss anything I don't like reading contracts or instructions		В	high IQ. I believe or have been told I have an average IQ.
11.	Α	I did better on the math portion of the SAT.	12.	A	I liked school and am good at
	В	I did better on the verbal portion of the SAT.		В	academics I didn't like school and it affected my grades.
13.	A	I am good at learning by rote memorization	14.	A	I would prefer to work with
	В	and repetition. I learn best by just doing something.		В	computers. I would prefer to work with people.
15.	Α	I am not good at new ideas.	16.	A	I am not good at creative problem
	В	I am very good at coming up with new ideas.		В	solving. I am very good at problem solving especially when it takes a creative solution.
17.	Α	I was better at algebra then geometry in	18.	A	It is easy for me to visualize things.
	В	school. I was better at geometry then algebra in school.		В	It is hard for me to visualize things.
19.	A	I cannot rotate objects in my mind easily.	20.	A	I have difficulty making friends.
	В	I can rotate objects in my mind easily.		В	I make friends easily.
21.	A	I do not get along with the opposite sex well.	22	A	I am not an emotional person and
	В	I get along very well with the opposite sex.		В	never show emotions. I am an emotional person and show emotions easily.



23.	Α	I prefer individual sports.	24.	A	I can never tell what someone is thinking.
	В	I prefer team sports.		В	I always think I know what someone is thinking.
25.	A	I like to read.	26.	A	I am very good at spelling and
	В	I don't read a lot.		В	grammar. I am not great at spelling and grammar.
27.	A	I like to read technical and nonfiction books	28	A	If I don't understand a word I will stop to look it up more often than not.
	B	I like to read novels and stories.		В	If I don't understand a word I generally just move on and figure it out later.
29.	A	I have always been able to do calculations easily in my head.	30.	A 🗌	I like numbers; I am good with numbers.
	В	I don't do calculations in my head well; I need to write it down.		В	I don't like numbers.
31.	A	I am more book smart than street smart.	32.	A	I like planning ahead.
	В	I am more street smart than book smart.		В	I hate to plan; I just want to figure it out as I go.
33.	A	I am not good with metaphors; I like facts	34.	A	I will read the instructions closely before I try something.
	В	I like metaphors or hypothetical examples		В	I never read instructions; I prefer to jump in feet first.
35.	Α	I sometimes struggle with the main idea of a story.	36.	Α	I am better at understanding than doing.
	В	I always get the main idea of a story.		В	I am better at doing than understanding.
37.	Α	I am logical; I tend to think things through very carefully before doing.	38.	A	I have a great memory for facts and details.
	В	I am intuitive; I like to act by "gut instinct"		В	I don't have a great memory for facts and details.
39.	A	I remember names not faces.	40.	A 🗌	I have a terrible sense of direction.
	В	I am very good with faces but forget names.		В	I have a very good sense of direction.
41.	A	I have an explosive anger if I am pushed.	42.	A	I like to work by myself.
	В	It takes a lot to get me angry; things don't tend to bother me.		B	I like to work together as a team.
43.	A	When someone says they have good news and bad news; I like to hear the bad news	44.	A	I am good at saving money.
	В	first. When someone says they have good news and bad news; I like to hear the good news first.		В	I am not good at saving money.



45.		I like to hold onto things; it takes a lot for me to throw something out.	46.	A [I like realistic art.
	В	I like to get rid of old things and replace them with new things.		В	I like abstract art.
47.	Α	I don't really focus on how I look.	48.	Α	I don't notice what others think of me.
	В	I am very aware of how I look.		В	I notice and care a lot about what others think of me.
49.	A	I don't know or follow fashion trends.	50.	A	I prefer to wear classic clothes that I have worn for years and are comfortable.
	В	I love wearing the latest styles.		В [I prefer to wear newer trendier styles even if they are uncomfortable.
51.	A	Some people would consider me a geek	52.	Α [I generally obey laws and follow the rules.
	В	No one would ever consider me to be a geek		В [I generally don't follow rules; most rules don't make sense.
53.	A	I work better with positive reinforcement; I work to achieve a goal.	54.	A	I am very neat and organized.
	В	I work better with negative reinforcement; I focus on avoiding failure.		B	I would be considered messy and disorganized.
55.	A	I like to be alone.	56.	A	I never remember the words to a song; I like the music more.
	B	I like being around others.		B	I like the words to a song and remember them almost instantly.
57.	A	I prefer yellow or orange (warm colors).	58.	A [I like things that are manmade and mechanical.
	В	I prefer purple, blue or green (cool colors)		В	I like things that are natural.
59.	A	I am a perfectionist.	60.	A [I would never write or show someone something I have written before checking for grammatical or spelling
	В	I don't care if things are not perfect.		B [errors. I am more interested in the overall content of something I write rather than the details like spelling or grammar.
61.	A 🗌	I am not good at creative writing.	62.	A	I like to listen to classical music
	В	I like to write my own stories.		В	I like popular music (rock or country)
63.	A	I am very good at learning languages.	64.	A	I am better at reading books than people.
	В	I am terrible at languages.		В	I am better at reading people than books.
65.	Α	I mentally comprehend suffering, but I don't	66.	A [I rarely get depressed.
	В	really feel it. I feel very bad or sad for others who are suffering.		В [I get depressed easily.



67.	A	I generally don't like to be touched, especially by someone I don't know. I need human contact and I like to be	68.	A D	I am somewhat uncoordinated, not very athletic. I am generally very coordinated and
69.	A	touched and to touch others. I'd rather stay indoors.	70.	A	athletic. I like to vacation at the same places over and over.
	В	I'd rather be outside.		В	I like to vacation in new places.
71.	Α	I don't like parties and social gatherings in general	72.	Α	I am a realist.
	В	I love parties and social gatherings.		В	I am a dreamer.
73	A	Function is much more important than style and design.	74.	A 🗌	I prefer math, research or science.
	В	Design is at least as important as function.		В	I prefer philosophy and mythology.
75.	A	I would prefer to communicate through text or email.	76.	Α	I am not a people person
	В	I would prefer to communicate on the phone or in person.		В	I am definitely a people person.
77.	A	I prefer to be organized and plan things.	78.	A	I think it is important to improve on things that exist and make them better.
	В	I prefer to be spontaneous and not worry about the details.		В	I think it is not important to develop new things and new ideas.
79.	A	I think reason is more important than feelings.	80.	Α	When learning a new chapter in a textbook; I think it is best to outline
	В	I think feelings are more important than reason.		В	the chapter. When learning a new chapter in a textbook; I think it is best to summarize the chapter.
81.	Α	I am better at crossword puzzles.	82	A	In a theatre production, I would rather
	В	I am better at jigsaw puzzles.		В	bet the director. In a theatre production, I would rather be the lead actor.
83.	A	If learning a new piece of equipment: I carefully read the instruction manual before	84.	A	What is being said (words), is more important than how it is being said
	В	beginning. If learning a new piece of equipment: I jump in and wing it (I use the manual as the last resort)		В	(tone, tempo, volume, emotion). How something is being said (tone, tempo, volume, emotion) is more important than what the person is saying.
85.	A	I do not use hand gestures when I speak.	86.	A	If I were hanging a picture on a wall, I would carefully measure to make
	В	I use many gestures and hand movements when I speak.		В	sure it is centered and straight. I I were hanging a picture on a a wall, I would put it where it looks right and move it if necessary.
87.	A	At work: I concentrate on one task at a time	88.	A	I like to plan my future steps
	в	until it is complete. At work: I usually juggle several things at once.		В	I enjoy dreaming about my future.



89.	A B	I like to take ideas apart and look at them separately. I like to put ideas together.	90.	A B	I like to learn about things we are sure of. I like to learn about hidden possibilities.
91.	A [B [I think it is more exciting to improve something I think it is more exciting to invent something.	92.	A B	I am strong: in recalling verbal materials (names, dates). I am strong: in recalling spatial material (directions and locations
93.	A B	I prefer total quiet when reading or studying. I prefer to have music on while reading or studying.	94.	A B	I think in words. I think in pictures.
95.	A [B [As a kid, the worst thing would be to: fail a test. As a kid, the worst thing would be to: be embarrassed in class.	96.	A B	I learn best from teachers who explain with words. I learn best from teachers who explain with pictures, movement and actions.
97.	A B	I like to express feelings and ideas in plain language. I like to express feelings and ideas in poetry, song, dance and art.	98.	A B	I would rather not guess or play hunches. I like to play hunches and guess.
99.	A [B [I am very direct and straightforward with people. I try not to hurt someone's feelings, so I am not as direct with people.	100.	A B	I think the best trait is to be reserved and modest. I think the best trait is to be outgoing and interesting.



MELILLO ADULT SENSORY CHECKLIST

VESTIBULAR FUNCTION CHECKLIST

The vestibular system is all about balance and spatial awareness. These are signs of a problem in this area. Read each of the following symptoms and place a check in the box that most closely fines how it describes yourself now or as a child. A <u>1</u> indicates "<u>doesn't apply at all</u>" and a <u>10</u> is "<u>almost always</u>". Add up the numbers and record the total. (The lowest possible score is a 10 and the highest is 100).

	1 2 3 4 5 6 7 8 9 10
1. Exhibits poor balance	
2. Had delayed crawling, standing &/or walking	
3. Poor muscle tone (extremely flexible)	
4. Experiences motion sickness	
5. Dislike of heights, swings, carousels, escalators,	
elevators	
6. Easily disoriented &/or poor sense of direction	
7. Clumsy	
8. Difficultly remaining still; may actively	
seek movement such as spinning &/or rocking	
9. Difficulties with space perception	
10. Walks or walked on toes	
	Total

AUDITORY FUNCTION CHECKLIST

These are the symptom of a problem with the auditory sensory system. Read each of the following symptoms and place a check in the box that most closely fines how it describes yourself now or as a child. A <u>1</u> indicates <u>"doesn't apply at all"</u> and a <u>10</u> is <u>"almost always"</u>. Add up the numbers and record the total. (The lowest possible score is a 10 and the highest is 100).

1. Concerned about hearing as an infant	
2. Inability to sing in tune	

10



ADVERSE CHILDHOOD EXPERIENCE (ACE) QUESTIONNAIRE FINDING YOUR ACE SCORE

While you were growing up, during your first 18 years of life:

Swear at you, insult OR	ult in the household often you, put you down, or humiliate	
	de you afraid that you might be	
YES		If YES , enter "1"
2. Did a parent or other ad grab, slap, or throw s OR	ult in the household often <i>I</i> comething at you?	Push,
Ever hit you so hard	that you had marks or were inju	ured?
YES	NO	If YES , enter "1"
Touch or fondle you OR	at least 5 years older than you or have you touch their body in re oral, anal, or vaginal sex with NO	a sexual way?
4. Did you often feel that .		
No one in your family OR	Ioved you or thought you were	e important or special?
-	ok out for each other, feel close	to each other, or support
each other?	NO	If YES, enter "1"
5. Did you often feel that .		
You didn't have enou you?	ugh to eat, had to wear dirty clo	othes, and had no one to protect
OR		
Your parents were to you needed it?	oo drunk or high to take care of	f you or take you to the doctor if

YES

NO

If YES, enter "1" _____



6. Were your parents ever	separated or di	vorced?
YES	NO	If YES, enter "1"
7. Was your mother or ste	-	
Often pushed, grabb OR	ed, slapped, or l	had something thrown at her?
Sometimes or often OR	n kicked, bitten, h	it with a fist, or hit with something hard?
Ever repeatedly hit o	over at least a fev	v minutes or threatened with a gun or knife?
YES	NO	If YES, enter "1"
8. Did you live with anyon	e who was a pro	blem drinker or alcoholic or who used street
drugs?	•	
YES	NO	If YES, enter "1"
9 Was a household mer	nhor donrosso	d or mentally ill or did a household
member attempt suicid	-	a of mentally in of the a nousehold
YES	NO	If YES, enter "1"
10. Did a household meml	her ao to prisor	2
		If YES, enter "1"
Now add up your "	YES" answers:	This is your ACE Score



RESILIENCE QUESTIONNAIRE

PLEASE CHECK THE MOST ACCURATE ANSWER <u>UNDER</u> EACH STATEMENT:

1. I believe that my mother loved me when I was little. Definitely True Probably True Not Sure Definitely Not True Probably Not True 2. I believe that my father loved me when I was little. Definitely True Probably Not True Definitely True Probably Not True Not Sure Definitely Not True Probably Not True Not Sure Definitely Not True Probably Not True Not Sure 3. When I was little, other people helped my mother and father take care of me and they seemed to love me. True Probably True True Probably True Definitely Not True Not Sure Probably Not Definitely Not True Not Sure Probably Not Definitely Not True Mot Sure Probably Not Definitely Not True Not Sure Probably Not Definitely Not True Not Sure Probably True Definitely Not True Not Sure Probably Not Definitely Not True Not Sure Probably True Definitely Not True Not Sure Probably True Definitely Not True Not Sure Probably Not Definitely Not True No				and the second second second Products	
□ Definitely Not True □ Probably Not True 2. I believe that my father loved me when I was little. □ Definitely True □ Not Sure □ Definitely True □ Probably Not True □ Not Sure □ Definitely Not True □ Probably Not True □ Not Sure 3. When I was little, other people helped my mother and father take care of me and they seemed to love me. □ True □ Definitely True □ True □ Probably True □ Definitely Not True □ Not Sure □ Probably Not □ Definitely Not True 4. I've heard that when I was an infant someone in my family enjoyed playing with me, and I enjoyed it, too. □ True □ Definitely True □ Not Sure □ Probably True □ Definitely Not True □ Definitely Not True □ Not Sure □ Probably Not □ Definitely Not True □ Not Sure □ Probably Not □ Definitely Not True 5. When I was a child, there were relatives in my family who made me feel better if I was sad or worried. □ True □ Definitely True □ Not Sure □ Probably True □ Definitely Not True □ Definitely Not True 6. When I was a child, neighbors or my friends' parents seemed to like me. □ True □ Probably True □ Definitely Not True 7. When I w	1.		nother I	oved me when I was little	
2. I believe that my father loved me when I was little. Definitely True Probably True Not Sure Definitely Not True Probably Not True 3. When I was little, other people helped my mother and father take care of me and they seemed to love me. True Probably True Definitely True Not Sure Probably Not Definitely True Not Sure Probably Not Definitely Not True 4. I've heard that when I was an infant someone in my family enjoyed playing with me, and I enjoyed it, too. True Probably True Definitely True Not Sure Probably Not Definitely Not True Not Sure Probably True Definitely Not True Not Sure Probably Not Definitely Not True S. When I was a child, there were relatives in my family who made me feel better if I was sad or worried. True Probably True Definitely True Not Sure Probably Not Definitely Not True 6. When I was a child, neighbors or my friends' parents seemed to like me. True Probably True Definitely Not True Not Sure Probably Not <t< th=""><th></th><th>Definitely True</th><th></th><th>Probably True</th><th>Not Sure</th></t<>		Definitely True		Probably True	Not Sure
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there to help me. True Probably True Definitely True				Dably Not	
True Probably True Definitely True	7.	When I was a child	l, teach	ers, coaches, youth lead	lers or ministers were
True Probably True Definitely True		there to help me.			
			Pro	bably True	
		Not Sure		-	Definitely Not True



8. Someone in my fa	amily cared about how	l was doing in school.
True	Probably True	Definitely True
Not Sure	Probably Not	Definitely Not True
9. My family, neighb	ors and friends talked	often about making our lives better.
True	Probably True	Definitely True
Not Sure	Probably Not	Definitely Not True
10. We had rules in	our house and were ex	pected to keep them.
True	Probably True	Definitely True
Not Sure	Probably Not	Definitely Not True
11. When I felt really	bad, I could almost alv	vays find someone I trusted to talk to.
True	Probably True	Definitely True
Not Sure	Probably Not	Definitely Not True
12 As a youth poor	alo noticed that I was a	anable and could get things done
		apable and could get things done.
	Probably True	
Not Sure	Probably Not	Definitely Not True
13. I was independe	nt and a go-getter.	
True	Probably True	Definitely True
Not Sure	Probably Not	Definitely Not True
14. I believed that lif	ie <u>is what you make it.</u>	
True	Probably True	Definitely True
Not Sure	Probably Not	Definitely Not True
How many of these	14 protective factors di	d I have as a child and youth?

How many of the 14 were circled are "Definitely True" or "Probably True"?

Definitely True _____ Probably True _____

Of these circled, how many are still true for me?_____



	1 2 3 4 5 6 7 8 9	10
3. Hypersensitive to sounds		
4. Misinterprets questions		
5. Confuses similar sounding words; frequently		
need to have words repeated		
6. Inability to follow sequential instructions		
7. Flat and monotonous voice		
8. Hesitant speech		
9. Small vocabulary		
10. Confusion or reversal of letters		

Total ____

VISUAL DYSFUNCTION CHECKLIST

This checklist focuses on symptoms that make reading difficult. Read each of the following symptoms and place a check in the box that most closely fines how it describes yourself now or as a child. A <u>1</u> indicates "<u>doesn't apply at all</u>" and a <u>10</u> is <u>"almost always</u>". Add up the numbers and record the total. (The lowest possible score is a 10 and the highest is 100).

		1	2	3	4	5	6	7	8	9	10
1.	Misreads words										
2.	Misses or repeats words or lines										
3.	Reads slowly										
4.	Needs to use finger or marker as a pointer										
5.	Inability to remember what was read										
6.	Poor concentration										
7.	Poor focus while reading I.E. Letters move or jump										
	around on the page										
8.	Crooked or sloped handwriting										
9.	Letters poorly balance with one eye covered or										
	while trying to read sideways										
10.	Sensitivity to light										
		Tot	al								



10

8

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PROPRIOCEPTIVE FUNCTION CHECKLIST

This checklist will help judge how well your child feels his or her body in space. Read each of the following symptoms and place a check in the box that most closely fines how it describes yourself now or as a child. A <u>1</u> indicates <u>"doesn't apply at all"</u> and a <u>10</u> is <u>"almost always</u>". Add up the numbers and record the total. (The lowest possible score is a 10 and the highest is 100).

PROPRIOCEPTION SYMPTOM CHECKLIST

1. Poor posture	
2. Constant fidgeting or moving	
3. Excessive desire to be held	
4. Provokes fights	
5. Hooks feet around legs of desk for support	
6. Problem identifying body parts in space	
7. Bumps into things often	
8. Poor balance	
9. Rocks body or bangs head	
10. Does not like heights	

1

2

3

4

5

6

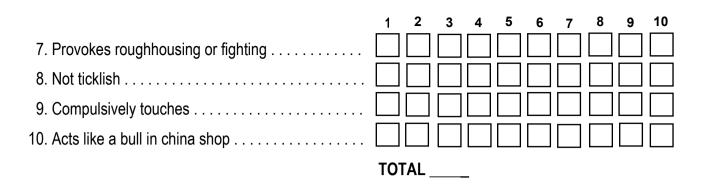
Total _____

TACTILE FUNCTION CHECKLIST

These symptoms indicated either and under of over sensitivity to touch. . Read each of the following symptoms and place a check in the box that most closely fines how it describes yourself now or as a child. A <u>1</u> indicates <u>"doesn't apply at all"</u> and a <u>10</u> is <u>"almost always"</u>. Add up the numbers and record the total. (The lowest possible score is a 10 and the highest is 100).

HYPOTACTILE (OVERSENSITIVITY) SYMPTOMS	1	2	3	4	5	6	7	8	9	10
1. Hypotactile to most things										
2. Doesn't notice or respond when cut										
3. High threshold for pain										
4. Doesn't sense the feeling of cold or hot										
5. Craves contact sports										
6. Doesn't notice when sits down on an object										





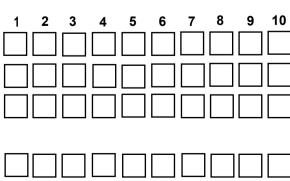
HYPERTACTILE (UNDERSENSITIVITY) SYMPTOMS 1 2 5 6 7 8 9 10 1. Seems hypersensitivity all the time 4. Hates tags on clothes 6. Hates makeup and/or jewelry 7. Poor body temperature control 8. Does not like clothing on arms or legs 10. Doesn't like touching TOTAL

OLFACTORY FUNCTION CHECKLIST

These two checklist will help you ascertain if your child has deficiency in the senses of smell and taste. One list checks for oversensitivity and the other undersensitivity. Read each of the symptoms in both lists and place a check in the box that most closely defines how it describes yourself now or as a child. A <u>1</u> indicates <u>"doesn't apply at all</u>" and a <u>10</u> is <u>"almost always"</u>. Add up the numbers and record the total. (The lowest possible score is a 10 and the highest is 100). Total each list.

HYPERSENSITIVE SMELL AND TASTE CHECKLIST 1. Exhibits increased sensitivity

- to taste and smell
- 2. Gags at the smell of certain foods
- 3. Avoids going to bathroom at the risk of wetting pants the smell is repugnant





		1	2	3	4	5	6	7	8	9	10
4.	Likes bland foods	Ц	Ц					Ц	Ц		Ц
5.	Avoids children with dirty or smelly clothes								Ц		
6.	Complains about other's bad breath										
7.	Misbehaves after house is cleaned with solvents		_				_				
8.	Sensitive to smoke										
9.	Avoids foods and places with strong										
	cooking smells										
10.	Sniffs everything										
	-	τοτμ	۹L								
HYPOSE	ENITIVE SMELL CHECKLIST		•	•		F	c	7	0	٥	10
1.	Never comments on strong smells		2	3	4	5	6	7	8	9	
2.	Never notices baking smells, such as cookies										
3.	Overfills mouth										
4.	Avoids foods because of the way it looks										
5.	Never sniffs										
6.	Hates to eat, even sweets										
7.	Chews on things like pens										
8.	Does not notice strong smells like something										
	burning										
9.	Eats indiscriminately; will reach for anything,										
	even some at risk, like poison										
10.	Extremely picky eater										
		τοτ	۹L								





COMMON IMMUNE CHARACTERISTICS OF THE BRAIN

A. COMMON IMMUNE CHARACTERISTICS OF RIGHT BRAIN DEFICIT

- 1. You have or have had an autoimmune disorder such as asthma, eczema, asthma, lupus, psoriasis or rheumatoid arthritis.
- 2. You have more than one auto-immune disorder.
- 3. You have little white bumps on your skin, especially on the back of your arms.
- 4. You crave certain foods, especially dairy and wheat products.
- 5. You have been diagnosed with low thyroid function.
- 6. You feel like you're a little drunk or feel off balance after eating certain foods.

____Total (A)

B. COMMON IMMUNE CHARACTERISTICS OF LEFT BRAIN DEFICIT

- 1. You have problem with chronic ear, throat, or respiratory infections.
 - 2. You are prone to benign tumors and/or cysts or you have had a cancerous tumor.
- 3. You've taken or frequently take a lot of antibiotics or anti-viral medicines.
- 4. You catch a lot of colds, more than 2 a year.
- 5. It takes you a long time to feel 100 percent after an illness.
- 6. You feel you have to get a flu shot every year or you will get the flu. You sometimes get it, even with a flu shot.
- 7. You have problem with chronic yeast or fungalinfections and/or have been diagnosed with candidiasis or thrush.
- 8. You have or have had stomach ulcers.
- 9. You've had pneumonia within the past 7 years.
- _10. You have recurrent viral outbreaks, such as herpes or shingles.
- 11. You have had or still have Lyme disease.
- 12. You've had your tonsils and adenoids removed because of chronic infections.

_____ Total (B)



COMMON METABOLIC CHARACTERISTICS OF BRAIN DELAY

A. COMMON METABOLIC CHARACTERISTICS OF RIGHT BRAIN DELAY

- 1. You have frequent bowel troubles with constipation and/or diarrhea.
 - 2. You have a rapid heart rate or a sudden increase in heart rate (Tachycardia, above 90 beats per minute)
- 3. Your blood pressure is 10 points or more higher when taken on your right arm than your left arm.
- 4. You perspire more on the right side of your body than your left.

_____ Total (A)

B. COMMON METABOLIC CHARACTERISTICS OF LEFT BRAIN DEFICIT

- 1. Your blood pressure is 10 points or more higher when taken on your left arm than your right arm.
- 2. You sweat more on the left side of your body.
- 3. You have or have had an irregular heartbeats, such as arrhythmia or a heart murmur.
- 4. Your left hand loses circulation and takes longer to warm up when exposed to the cold.

_____ Total (B)

HOW TO SCORE

Tally the number of checkmarks you made in the right-brain list of deficit symptoms (A) and left- brain deficit symptoms (B). The highest number identifies the side of hemispheric weakness. The side with the greater number is the side of hemispheric weakness. The greater the number and the more they are different, the more severe the imbalance between the two sides.

 Total number of checkmarks for RIGHT BRAIN deficit (A)
 Total number of checkmarks on LEFT BRAIN deficit (B)
 Hemispheric weakness right or left